

Galvin Middle School School Council 2021-2022

May 11, 2022

Members Present: Megan Webb, Sue Langlois, Chris Sousa, Casita Negron Wild, John Riggs		
Time	Agenda Item	Links/Notes
2:30-2:35	Introductions: Welcome and Agenda	
2:35-3:05	 2021-2022 In Review Reflection on our work as a School Council. Did we fulfill the duties of a SC? Did we uphold our norms? What were highlights and areas for growth? SIP Relfection Share ILT review and next steps Gather feedback 	<u>GMS School Council</u> <u>Overview</u> <u>GMS School Improvement</u> <u>Plan</u>
3:05-3:15	Close Fall Dates and Process Gratitude	

April 13, 2022 Zoom link

Members Present: Megan Webb, Sue Langlois, Chris Sousa, Casita Negron Wild, John Riggs		
Time	Agenda Item	Links/Notes
2:30-2:35	Introductions: Welcome and Agenda	
2:35-2:45	Updates MCAS Field Trips End of Year activities and events 	June Calendar

2:45-3:15	 Diversity and Hiring Centering quote- Atlantic Article Casita - Shares notes from Lesley Review: AP hiring process Review: AP hiring questions Do these questions and this process support the recruitment of a candidate who shares our values around equity and inclusion? 	<u>My go-to questions</u> for Cultural Competancy
	Close and Next Meetings 10/13, 11/10, 1/12, 3/9, 4/13 , 5/11	

"He's the most inspiring teacher I ever had by far," Caruso said, recalling Kay's emphasis and commentary on fraught topics such as present-day racism. "He definitely pushed us to really think about these social issues [that] weren't talked about before in my life because everyone grew up in the same area," he continued. "We were all white ... and everyone had the same opinion." Caruso recalled a class in which Kay had students watch a scene from <u>American History X</u>, a graphic 1998 film about neo-Nazis and white supremacy in America. The teacher, Caruso noted, didn't hold back in expressing his perspective on the persistence of prejudice in the country. It was one of many discussions with Kay that Caruso said opened his eyes "to all of these things I never even thought about before ... It inspired me to want to do something about it."

Anecdotal and empirical evidence suggests that teachers of color can help disrupt what are often one-sided portrayals of the world and offer invaluable insight to students from different backgrounds. After all, while Millennials see themselves as—and are widely believed to be—<u>the most tolerant generation in American history</u>, "beneath the facade of a colorblind generation remains a deep underclass," wrote the Demos researcher Sean McElwee in <u>an Al Jazeera op-ed</u> earlier this year. "Millennials are not as racially progressive as the narrative suggests." <u>One study</u> in 2007 found that youth aged 10 through 19 had just as much "implicit racial bias" as older generations did—and compared to some age groups, even more of it.

March 9, 2022 Updated zoom link

Members Present: Megan Webb, Sue Langlois, Chris Sousa, Casita Negron Wild, John Riggs		
Time	Agenda Item	Links/Notes
2:30-2:35	Introductions: Welcome and Agenda	

2:35-2:40	Updates Mask transition Night Spot Student Showcase: March 30 Hiring: 7 positions currently posted 	
2:40-3:10	School Council Discussion: Recruiting a Diverse Candidate Pool	EdWeek Article Massachusetts Partnership for Diversity in Education
3:10-3:15	Close and Next Meetings 10/13, 11/10, 1/12, 3/9, 4/13, 5/11	



January 12, 2021 Zoom Link

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Members Present: Megan Webb, Sue Langlois, Chris Sousa, Arianne Kidder, Casita Negron Wild, John Riggs, <i>Emilly Aiolff and Pyper Tallent,</i> Alla Othman, Morgan Stone		
Time	Agenda Item	Links/Notes

2:30-2:35	Introductions: Welcome and Agenda	
2:35-2:50	Covid Updates Numbers and Trends DESE Protocols Wakefield Policies 	<u>Slide Deck</u>
2:50-3:10	Budget Updates Galvin Budget Overview Process Q & A	
3:10-3:15	Close and Next Meetings 10/13, 11/10, 1/12, 3/9, 4/13, 5/11	

November 10, 2021

Zoom<u>Link</u>

Members Present: Megan Webb, Sue Langlois, Chris Sousa, Arianne Kidder, Casita Negron Wild, John Riggs, *Emilly Aiolff and Pyper Tallent*

Time	Agenda Item	Links/Notes
2:30-2:35	Introductions: Welcome New Members Review Agenda	
2:35-2:50	 Past Business: Update on School Improvement Plan What is <u>Culturally Responsive</u> <u>Teaching?</u> 	
2:50-3:00	 For Review: <u>iCARE Restorative Justice program</u> Vaccination- grades ⁵/₆ Online Safety 	Feedback: - Provide a specific person to report an incident to. Can be to any staff member, but if you are not sure, let XX know. Online Safety info did not go out to everyone- re-send
3:00-3:10	 Upcoming Events: Gobbler Games The return ofField Trips! Student Presentation for feedback: Mental Health Fair 	Message to families the positive aspects of being vaccinated from a school and community perspective Send info that PTO provided
3:10-3:15	 Questions, Next Meeting Budget Pre-thinking- what would you like to know? 	Consider gathering feedback from departments/teams
	Meeting Dates: 10/13, 11/10 , 1/12, 3/9, 4/13, 5/11	

October 13, 2021

<u>New Link</u> <u>Slide Deck</u>

Members Present: Megan Webb, Sue Langlois, Arianne Kidder, Casita Negron Wild, John Riggs, Alla Othman, Morgan Stone		
Time	Agenda Item	Links/Notes
2:30-2:40	Introductions: why have you chosen to join the Galvin School Council?	
2:40-2:50	What is School Council?	<u>GMS School Council</u> <u>Overview</u>
2:50-3:10	School Improvement Plan	<u>GMS School Improvement</u> <u>Plan</u>
3:10-3:15	 Wrap Up, Preview Next Agenda Honors classes/tracking Culturally Responsive Teaching Revisit SIP and progress on it pull out specific elements 	