



Galvin Middle School
School Council
2022-2023

April 12, 2023

2:30-3:15

General Galvin Conference Room

Members Present:		
Time	Agenda Item	Links/Notes
2:30-2:35	Welcome	
2:35-3:10	Team Block Working Group Presentation / Discussion	
3:10-3:15	Wrap up and Next Meeting <ul style="list-style-type: none">• 5/10	

March 8, 2023

2:30-3:15

General Galvin Conference Room

Members Present:		
Time	Agenda Item	Links/Notes
2:30-2:35	Welcome	
2:35-2:45	Budget Update	Slide deck
2:50-3:05	Grading For Equity Policy Consideration <ul style="list-style-type: none">• Re-Takes• Late Work• Effort and Participation	
3:05-3:10	https://www.withwayfinder.com/ for consideration	
3:10-3:15	Wrap Up and Next Meeting	

	<ul style="list-style-type: none"> ● 4/12, 5/10 <ul style="list-style-type: none"> ○ Team Block working group presentation 	
--	---	--

Re-Takes: “Implementing procedures for students to retake and redo summative assessments, and considering the more recent (and therefore more accurate) score, motivates students to learn from mistakes and increase their competence and understanding.”

“There are many options and complexities with implementing retakes. Some decision points include what qualifies a student for a retake, when and how they will be offered, for how long students can retake, and who decides and develops the retake’s content and assessment to ensure validity. Retakes are only truly equitable when they are required, not just optional, for students who show less than mastery of course content.” (181-182)

Late Work: “As much as we want students not to miss deadlines, and certainly never want them to cheat, when we incorporate these (mis-)behaviors into a grade, we warp the accuracy of the grade to describe student academic performance. We also miss the underlying cause of the behavior- such as inadequate preparation and insufficient supports. Instead of entering a low grade that effectively ends the learning, we should allow late work to be submitted when it is done.”

Effort and Participation: “It is inequitable to include student behaviors in a grade. Weighted categories such as Participation and Effort reward and punish students based on subjective criteria and are flush with opportunities for implicit biases. Instead, when these categories are not included in a grade, students can be taught how participation are means for learning, not ends in themselves” (125)

January 11, 2023

2:30-3:15

General Galvin Conference Room

Members Present: All Members		
Time	Agenda Item	Links/Notes
2:30-2:35	Welcome	
2:35-2:40	Updates <ul style="list-style-type: none"> ● Themes/Qs from members ● Feedback on report cards 	
2:40-3:10	Budget Preview	Slide deck
3:10-3:15	Wrap Up and Next Meeting <ul style="list-style-type: none"> ● 3/8, 4/12, 5/10 	

--	--	--

November 7, 2022
2:30-3:15 via ZOOM

Members Present:		
Time	Agenda Item	Links/Notes
2:30-2:35	Welcome	
2:35-2:40	GMS Updates <ul style="list-style-type: none"> • Conferences • Veteran's Day • Gobbler Games 	
2:40-3:00	MCAS Data	Data Slide Deck
3:00-3:10	Links to Grading for Equity *Also latest news about immigration influx	
3:10-3:15	Wrap up and next meeting <ul style="list-style-type: none"> • Budget • Meetings: 1/11, 3.8, 4/12, 5/10 	

October 12, 2022
2:30-3:15 in the General Galvin Conference Room

Members Present:		
Time	Agenda Item	Links/Notes
2:30-2:40	Introductions: why have you chosen to join the Galvin School Council?	
2:40-2:50	What is School Council?	GMS School Council Overview
2:50-3:10	School Improvement Plan	GMS School Improvement Plan
3:10-3:15	Wrap Up, Preview Next Agenda <ul style="list-style-type: none"> • <i>Grading for Equity</i> Exploration teaser article 	The Case Against the Zero

	<ul style="list-style-type: none">• Meetings: 10/12, 11/7, 1/10, 3.8, 4/12, 5/10	
--	--	--